

5:00—5:30 **Speaker: Judith Smetana** - Room 414

Title: Moral Development During Adolescence: A Social Domain Theory View



Judi Smetana is Professor of Psychology and Director of the Developmental Psychology Ph.D. program at the University of Rochester. She received her B.A. at the University of California, Berkeley, her M.S. and Ph.D. in Psychology at the University of California, Santa Cruz, and completed a post-doctoral fellowship at the University of Michigan. Her research focuses on the development of children's and adolescents' moral and social reasoning, parenting beliefs and practices, and adolescent-parent relationships in different cultural contexts. She has published extensively in these areas. She is the author of *Adolescents, Families, and Social Development: How Teens Construct Their Worlds* (2011, Wiley), and is the editor of numerous volumes, including (with Melanie Killen), the *Handbook of Moral Development (2nd Edition, 2014)*. She has served as Associate Editor of *Child Development* and as Secretary of the Society for Research in Child Development (SRCD) for 6 years. She is currently Chair of the Publications Committee of SRCD and the Individual Awards Committee of the Society for Research on Adolescence.

5:30—6:00 **Discussion on Moral Development Journal/Future of the Field** - Room 414

6:00—8:00 **Optional Dinner**

Thank you to the co-sponsors of this event
Human Development and Family Science, North Dakota State University
and
School of Family Life, Brigham Young University

A special thank you to the Society for Research on Adolescence

Society for Research on Adolescence

Inaugural Moral Development Pre-Conference

Wednesday March 19, 2014

Hilton Austin Hotel
500 East 4th Street
Austin, Texas

Co-organizers

Brandy A Randall
North Dakota State University

Laura Padilla-Walker
Brigham Young University



Pre-Conference Schedule

1:00—1:15 **Opening Remarks/Welcome** - Room 414
Brandy Randall & Laura Padilla-Walker

1:15—2:00 **Keynote Speaker: Joan Grusec** - Room 414

Title: Moral Development from a Domains-of-Socialization Perspective: What Can We Learn?



Joan Grusec is a Professor Emerita in the Department of Psychology at the University of Toronto. Her research interests focus on socialization in the family, with a particular interest in the development of prosocial behavior. Recent research has been concerned with the development of moral identity and on the antecedents and correlates of children's empathic capacity and concern for others. She is

the author of numerous research papers, chapters, books (*Punishment* with Gary Walters and *Social Development* with Hugh Lytton), and edited books (including *Parenting and Children's Internalization of Values: A Handbook of Contemporary Theory* with Leon Kuczynski and *Handbook of Socialization* with Paul Hastings). She has served as Associate Editor of *Developmental Psychology* and was Chair of the Examination Committee of the Association of State and Provincial Psychology Boards for eight years. She has been Chair of the History Committee and a member of the Publications Committee of the Society for Research in Child Development.

2:00—2:45 **Breakout Session One**

* **Biology and Morality** - Room 414
Abigail Baird & Jeffrey Liew

* **Culture and Morality** - Room 417A
Gustavo Carlo & Lene Jensen

* **Promoting Moral Development** - Room 417B
Ed Bowers, Lacey Hilliard, and Jun Wang—Lerner Lab

2:45—3:00 **Break**

3:00—3:30 **Speaker: Kimberly Schonert-Reichl** - Room 414

Title: Empathy, Kindness, and Altruism in Adolescence: Emerging Research, Lingering Questions, and Directions for Future Research



Kimberly Schonert-Reichl is a Professor in the Human Development, Learning, and Culture area in the Department of Educational and Counselling Psychology, and Special Education at the University of British Columbia. She began her professional career first as a middle school teacher and then as a secondary school teacher at an alternate school for “at risk” adolescents. She received her MA from the University

of Chicago and her Ph.D. from the University of Iowa, and completed a National Institute of Mental Health (NIMH) Postdoctoral Fellowship at the University of Chicago and Northwestern University. For more than 20 years, Kim's research has focused on the social and emotional learning (SEL) and development of children and adolescents with a particular emphasis on identifying the processes and mechanisms that foster children's positive human qualities such as empathy, altruism, and resiliency. Kim is currently an Associate Editor for the *Journal of Applied Developmental Psychology* and the Chair of the Social and Emotional Learning (SEL) Special Interest Group (SIG) of the American Educational Research Association.

3:30—4:15 **Breakout Session Two**

* **Methodology** - Room 414
Dan Hart & Kyle Matsuba

* **Moral Identity** - Room 417A
Dan Lapsley & Sam Hardy

* **Linking Research and Practice** - Room 417B
Rachelle Vetter & Sharon Query—4-H Youth Development at NDSU

4:15—4:30 **Break**

4:30—5:00 **Meet the Scientists** - Room 414