

5:00-5:30

Speaker: Paul Hastings - Room 103 A

The Nuances of Predicting Goodness: Context and Biopsychosocial Processes of Prosocial Development



In 2009, Paul Hastings joined the faculty of the Department of Psychology at the University of California Davis, where he is now Professor and Department Chair. He is also a member of the Center for Mind & Brain and on the executive committee of the Center for Poverty Research. Paul completed his Ph.D. in Applied Developmental Psychology working with Joan Grusec at the University of Toronto, followed by postdoctoral training with Ken Rubin at the University of Waterloo Ontario and with Carolyn Zahn-Waxler at the National Institute of Mental Health. He then worked at Concordia University in Montreal for 8 years, where he continues to hold an adjunct faculty position. Paul's research program is focused on the examination of integrative, multilevel models of the biopsychosocial

processes that contribute to adaptive and maladaptive trajectories of social and emotional development. He is prone to telling his graduate students that "the interesting story is in the interactions." He has studied prosocial behavior, broadly defined, in toddlers, preschoolers, children, adolescents and adults, using psychophysiological, observational, and survey methods in correlational, experimental, cross-sectional and longitudinal designs.

5:30—6:00

Discussion on Moral Development Journal/Future of the Field - Room 103 A

6:00—8:00

Optional Dinner



Thank you to the co-sponsors of this event
Human Development and Family Science, North Dakota State University
and
School of Family Life, Brigham Young University



The Second Annual Moral Development Preconference

Wednesday March 18, 2015

1:00—6:00 PM

Pennsylvania Convention Center
Philadelphia, PA

CO-ORGANIZERS

Laura M. Padilla-Walker
Brigham Young University

Brandy A. Randall
North Dakota State University

PRE-CONFERENCE SCHEDULE

1:00—1:15 **Opening Remarks/Welcome** - Room 103 A
Brandy Randall & Laura Padilla-Walker

1:15—2:00 **Speaker: Karen Wynn**—Room 103 A

The Discriminating Infant: The Developmental Roots of Good and Evil



Karen Wynn joined the Department of Psychology at Yale University in 1999. She has received numerous awards and honors, including a Troland Research Award from the *National Academy of Sciences* and a Distinguished Scientific Award for Early Career Contribution to Psychology from the *American Psychological Association*, for her pioneering research documenting addition and subtraction abilities in human infants. She has also received a *James McKeen Cattell*

Foundation Sabbatical Award. She is a Fellow of the Association for Psychological Science. Karen Wynn received her B.A. in Psychology in 1985 from McGill University in Montreal, and her Ph.D in Cognitive Science in 1990 from the Massachusetts Institute of Technology. She was a faculty member in the Department of Psychology at the University of Arizona from 1990-1999, and has been a Visiting Scholar at The Central European University (Budapest), University College London, Korea University (Seoul), and the SAGE Center for the Study of Mind at UCSB (Santa Barbara).

2:00—2:45 **Breakout Session One**

* **Media and Prosocial Behavior** - Room 103 A
Douglas Gentile

* **Evolution and Morality** - Room 104 A
Darcia Narvaez & Patricia H. Hawley

* **Identity and Motivation in Young Children** - Room 104 B
Allison Master

2:45—3:00 **Break**

3:00—3:30 **Speaker: Tina Malti** - Room 103 A

Reducing Victimization, Promoting Morality: A Developmental Frame



Tina Malti is an Associate Professor at the University of Toronto and a core member of the Fraser Mustard Institute for Human Development at the University of Toronto. Her research areas of expertise include children's and adolescents' emotional experiences and regulatory capacities in the context of everyday moral conflict and social exclusion, trajectories of aggressive behavior, and the development of prosocial orientations from early childhood to adolescence. In addition, she pursues a line of research on the ways in which moral development can help reduce aggression and promote behavioral health in school settings. In order to study these topics, she utilizes a variety of designs, ranging from experimental cross-sectional and large-scale longitudinal approaches to randomized controlled trials and meta-analysis. Malti is an Associate Editor of *Child Development* and currently serves as the Membership Secretary of the International Society for the Study of Behavioural Development.

3:30—4:15 **Breakout Session Two**

* **Culture and Morality** - Room 104 A
Eva Chen and Gustavo Carlo

* **Parenting and Moral Development** - Room 104 B
Joan Grusec and Debbie Laible

* **Morality and Brain Development** - Room 103 A
Miriam Beauchamp

4:15—4:30 **Break**

4:30—5:00 **Meet the Scientists** - Room 103 A

